

MODULE SPECIFICATION PROFORMA

Module Code:	PSY614					
Module Title:	Counselling Psy	/chology				
Level:	6	Credit Value:		20		
Cost Centre(s):	GAPS	<u>JACS3</u> c	ode:	C800		
School:	Social & Life Scie	ences	Module Leader:	Libby Gaskell		
Schodulad loarn	ing and togehing h					24 hrs
	ing and teaching h					176 hrs
Guided independent study Placement					0 hrs	
Module duration (total hours)					200 hrs	
Programme(s)	in which to be of	fered (not	including e	exit awards)	Core	Option
BSc (Hons) Psy	rchology					~
Pre-requisites						

None.

Version no:
Version no:

Module Aims

To acquaint students with the main aspects of the discipline of Counselling Psychology.

Key sk	ills for employability		
KS1	Written, oral and media communication skills		
KS2	Leadership, team working and networking skills		
KS3	Opportunity, creativity and problem solving skills		
KS4	Information technology skills and digital literacy		
KS5	Information management skills		
KS6	Research skills		
KS7	Intercultural and sustainability skills		
KS8	Career management skills		
KS9	Learning to learn (managing personal and professional	l development, se	əlf-
	management)	- <i>`</i>	
KS10	Numeracy		
At the	end of this module, students will be able to	Key Sk	ills
		Key Sk	ills
	end of this module, students will be able to tically discuss Counselling Psychology	KS1 KS5	ills
		KS1 KS5 KS6	ills
1 Cri	tically discuss Counselling Psychology	KS1 KS5 KS6 KS3	ills
1 Cri	tically discuss Counselling Psychology aluate the therapeutic processes/relationships in	KS1 KS5 KS6 KS3 KS9	ills
1 Cri	tically discuss Counselling Psychology	KS1 KS5 KS6 KS3 KS9 KS7	tills
1 Cri 2 Eva Co	tically discuss Counselling Psychology aluate the therapeutic processes/relationships in unselling Psychology	KS1 KS5 KS6 KS3 KS9 KS7 KS4	
1 Cri 2 Eva Co	tically discuss Counselling Psychology aluate the therapeutic processes/relationships in	KS1 KS5 KS6 KS3 KS9 KS7	
1 Cri 2 Eva Co 3 De issi	tically discuss Counselling Psychology aluate the therapeutic processes/relationships in unselling Psychology monstrate an understanding of the ethical and theoretical	KS1 KS5 KS6 KS3 KS9 KS7 KS4	

Research Skills.

Derogations	
None.	

Assessment:

Indicative Assessment Tasks:

1. An essay on a specified topic e.g. the contrasting approaches of differing schools of psychology to one of the key concepts covered by this module.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Essay	50%	n/a	2,000
2	3	Report	50%	n/a	2,000

2. Practical Report. e.g. Counselling skills

Learning and Teaching Strategies:

The module is delivered using a mixture of lectures, seminars and practical/workshop sessions including teaching or guided learning to support the lecture content. There will be a focus on the original source material which will include a combination of classic and contemporary research studies using a variety of research methods. The practical sessions/workshops will combine student-led discussion, practical sessions in the psychology laboratory, and directed study.

Syllabus outline:
What is Counselling psychology?
Defining its role with other psychological disciplines
Theories of the self
Theoretical models and approaches (Psychoanalytic, Humanistic, Cognitive behavioural,
family system therapies)
The Counselling psychology relationship
Cultural differences
Methodological issues encountered in carrying out research with clients and service users
Critiques of Counselling psychology
Future trends in Counselling psychology

Indicative Bibliography:

Essential reading

Corey, G. (2001). Theory and practice in counselling and psychotherapy. Pacific Grove, CA: Brooks Cole.

Hough, M. (2006). Counselling skills and theory. London, UK: Hodder Arnold

Other indicative reading

Cramer, D. (1992). Personality and psychotherapy. Maidenhead, UK: Open University Press.

Dryden, W., & Feltham, C. (1992). Psychotherapy and its discontents. Maidenhead, UK: Open University Press.

Masson, J. (1988). Against therapy. London, UK: Collins.

McLeod, J. (1998). An introduction to counselling. Maidenhead, UK: Open University Press.

Palmer, S. (2000). Introduction to counselling and psychotherapy. London, UK: Sage.

Journals:

British Journal of Guidance and Counselling Journal of Counselling Psychology The Counselling Psychologist